

## The Relation Between Value System and Moral Growth with Finding Identification in High School Students

*Davood Hosseinzadeh and Fatemeh Karimi*

Department of Human Science, Saveh Branch, Islamic Azad University, Saveh, Iran

**Abstract:** The purpose of this research is review of relation between value system and moral growth with finding identification in In Islamshahr high school students that is a survey type of describing research method. Islamshahr high school students of statistical group was concise of 320 girls and boys that were selected by classification randomly selective method that boy students are 218 and girl students are 102. Relation of data is a description of data is a description statistic method that is concise of mean, derivation and extension and Student T test and two group independent and pierson association and variance analysis of one way by use of spss soft ware. Accusation tools of identification questionnaire are concise of evaluation questionnaire by Alpourt and Renon and lindzy (1962) and Ahmadi (2001) and moral growth test is as Dit by rest and their partners that all of questionnaires are valuable and creditable. This research has 10 research hypothesizes that are tested Results of research show that more than 62% of high school students have identification critical and economic value and nice recognition are at low level, while policy value and theory value are at high level. Of students and there are not any signification difference in moral justice between boys and girls students. Boys are more at 1,2 stage and girls are more at 3,4,5 stages.

**Key words:** Value • Moral • Growth • Identification

### INTRODUCTION

The human identity is One of the most fundamental and the most vital concerns and worries of life everyone's life and the process that is passing through the identity crisis all of people that begins after experience that in their once personal and socials life. In Identity passing process intellectual and religious maturity the main question is how identity is formed and how is passing from this stage is very hard and crucial [1, 2].

Today undoubtedly the most important identity crisis is the most social damage that it can be observed their signs at all social and cultural interaction, economic, political and even international, clearly. Momentum caused by identity crisis can be easily detected in the collapse of ethical frameworks and paradigms, increased social ugliness such as lies and hypocrisy, violence in interpersonal communication and we can observed that in social elite association and the huge gap between generation ultimately [3, 4].

The "Eriksson's" opinion (1968) when the formation of identity goes well, intimacy is formed. In this case the individual ability and stable intimate

relationships of dependency that is free, deep commitment, trust, love and support is based can, brings hands [5, 6].

Thus, essential factors of identity, is cognitive development, psychological and social. These two factors are so closely together that Kleberg (1964) know that social being affected by trends creating ethical judge and the individual cognition during contact with the social environment, on the other hand he know the moral growth as fundamental values within internal cultural [7, 8].

Hence It is evident that we can predict that identity development associated with the growth of moral values and judgments and this is the main section of this research [9].

Undoubtedly many scholars have spoken the issue of identity formation and how the different perspectives, is the current of the discussions in this context in is a sign that identity fence does not always dynamic, alive and is currently defined modernization. Undoubtedly the issue of identity not only our problem now but we also will counfer with this question. Considering the present political and cultural issues can be predicted that human identity in the future more and will be to risk and change

in the future. Issues such as globalization with, creating different conditions one hand and the identity of different identities in other hand and different shape and perhaps false identities distinct from the kind of assimilation [10, 11].

One of the most important factors in this period are the religious beliefs. All religious beliefs and moral value system and growing beliefs in him acts like a vaccine that can save human from disruption in the lost and gives her purpose and gives energy for him to travel a way ahead that. Many questions are related about youth identity rooted in their religious beliefs. Youth who are backing the name of God, have less self-alienation and without identity. So should each way may be to help him and this matter will not be revealed except to withhold support for the family, peers, well, healthy and consistent education system and, caring and experienced (read, 1998: 2) responsibility [12-15].

In this study, the researcher is going to discuss identity among adolescents and youth as one of the greatest and most valuable human resources in the society and he is going to check the relationship between growth and value system in them ethical identity crisis in their rate of assessment. The question now comes before this research is that: is it relationship between the crisis of identity among students and moral development in their? Is it a significant difference between Value system's students with their identity can be a significant relationship found between the system and whether other values, identity and moral development of boys and girls?

**Importance and Necessity of Research:** All the prophets came and went; people just come to say who are they? Summary motto for all the prophets and the unsparing efforts and no reward was paid and they cease to approach the man and they veil fake on from before [16-18].

All the peacemaker and scholars have relied on the fact that his nation will know then will go to the right path. Dr. Ali Shariati way back to the prosperity of mankind knows himself and all his honorable scholars clean this matter have expressed frequently. The roots of nationalism and nationalism are summarized in this matter.

Islam believes that human dignity if realized his identity and recognize his pure and then noble isn't, many of the problems today and many of the crimes, errors and tilted to the round is over. Thought countries seeking the same benefits to achieve political and economic aspirations of their people to move around the four

corners of the universe indicates that their identity. Colonial countries fighting a positive nationalism in countries dominated culture trying to destroy original, attacked colonists through cultural invasion, assault and fundamentalist religious faiths. To achieve all the goals that they are unclear just the way it should be fighting this fight is only through recognition of their original identity and achieved it (dignity, 2003: 16).

Unfortunately with all the important topics of identity and identity, but so far there isn't a research in this field so strong and there has been significant range and perhaps a few scholars will speak about this and have done a little research. So one of the reasons and necessity of this study is that same importance, with almost no identity, most researchers and scholars is the identity.

On the other hand students as a valuable potential population exposed to various aspects of the identity crisis has been so what this group is lost, heavy blows on the body of the community will be compiled. Therefore, research in this field need double the researchers found that the accuracy and fairness must enter the boundary and try to solve existing problems and secrets surpassed.

Some identity theorists a cultural matter considered synthetic essentially. Culture is The most important source of rich identity. Individuals and groups always resort to various components and elements are being collected of cultural identity remit. Because these components and elements in providing a significant ability to distinguish human being and integration necessary. In other words, different cultures are time coherence and sector entrepreneurs. Culture is a different Categories and makes lifestyle of the circuit. These differences and the possibility of property not only provide identity, but also give to human life that meaning. When they speak of culture refers to the ways that human beings individually and collectively through communication with others in your life makes it meaningful. However, this relationship is meaningful if the identity is established within the boundaries and the same time to strengthen the borders of such help [19-22].

"Ratansy and Phoenix" know that with a postmodern approach to identity, the decentralized, dynamic, multiple, context dependent, relative, fluid and multi-sect oral. Concept of multiple identities with regard to components of a single identity will differ. Identity, is a, high concept structure that attempts apart from the components into meaningful and understandable and gives unity to give the organization.

Berzonesky (1989) raises three styles of identity processing:

Informational identity style: desire to study the problem of multiple solutions to multiple search replace, before committing to one of them.

Normative identity style: desire to be concordant with the expectations of family and community and a high degree of commitment to the important people and use of them Identity style mix . avoidance: the tendency to delay and delay decisions and avoid dealing with personal identity issues [23-25]. In summary, we have mentioned the five most aspects of the identity theory of mental dynamics [26, 27].

#### **Ericsson's Psychological-Social Point of View:**

Ericsson first, the term "my identity" apply to describe some of the major disruption of the surviving soldiers of World War II that they experience the lack of coordination and coherence in their lives. Of these observations emerged, other basic concepts in later works Ericsson.

Cohesive identity or identity confusion: Equivalent at this stage is the period of adolescence during which the person must be reach a clear picture of them. Therefore the main effort at this stage to give coherence previous periods has identity elements. Ericsson believes that part of this integration, before the person accepts obligations adult life, a period for reflection and thinking is required. Finally, should enjoy the effects of the act and to run the affairs and problems in adolescence named identity in effect are making. The choice of career stages is this particular. Of course, sometimes some teens prefer not to do any job and that doesn't agree with their taste. Important risk in this period before the coming of identity confusion is no doubt that the picture mode is cohesive identity [28,29,30].

Independent living or isolation and loneliness: In this stage, integration stage is identity. When identity be cohesive enough, you can create a kind of real intimacy is provided with others. Intimacy, in friendship, or asking the same desires and aspirations, or any other field, the mental aspect - the social and the kind of involvement is another. But must say that in combination with another identity will not be solved in each and every one they maintain their existence. when a person can not be intimate, Occurs in such cases, personal relationships with others are forced to look like your template is a deep sense of loneliness and isolation is the result of that [31-33].

**Views Marcia Identity:** An Ericsson file of identity development is fairly general. Teenagers during adolescence are face with long different problems. An

issue of identity formation is divided into three periods in the education system equivalent to Junior high school and university is the first year. Also describe the three modes of identity seen Marcia is also explained:

**Guidance:** Some experts, including Marcia (1991) during early adolescence as a period of identity formation is considered devastating. This means that adolescents in this period due to changes in physical, cognitive and social experience are interested in the "values and, like children's building" re-evaluate their own.

This stage for some teens, very compact building destroyed, along with dizziness, discomfort and is excited. Probably depends on the degree of discomfort that the teen rate of change is dealt with and support from family and friends that he comes to practice.

**High School:** Unlike the initial stage of adolescents who are experiencing destroyed building, high school teens are likely to reconstruct their identities.

High schools teenagers often try to make sense of it who are physical changes, sexual feelings, assess the abilities and roles can combine your current or future. Example of how moral judgments and personal values can keep. Research shows that students in the identity scales, a score higher than average are more reliable and adaptable and seem to agree more.

**Young University:** High school, while adolescents are involved in his current role, the young people of school age are living, in the form of identity issues, role of social values and seek future employment. James Marcia (1966) has drawn the most complete picture of evolution identity formation to date.

**Marcia Theory:** Marcia by semi-open interviews with youth in three fields of academic career, classified religious and political ideology, psychological stages - social. Before addressing them, the two fundamental concepts are essential:

**Crisis:** A period of decision making is actively working among the solutions covers a significant issue crisis in the lack of commitment.

**Commitment:** Private investment in a set of beliefs or a specific job of the person doing it is going Drench action brings. In other words, no choice and no doubt mg to leave the path.

Marcia opinion, identity is simply self-made construction and internal organization dynamics my wishes and skills, beliefs and personal history. Compliance with Ericsson Marcia knows, the adolescent period that young people are suffering from identity crisis and selecting the number of life domains for the future it should be resolved. Crisis and commitment of the main variables in the model bases Marcia's identity.

Marcia semi-open interviews, using multiple patterns revealed that aged 25-18 years old subject is youth work identity. He urged students to questions about attitudes and values and objectives in their own occupation, religion and politics respond based on the results of the case raised the following identity:

**Identity Confusion:** They still have not experienced a crisis of identity and commitment to a job or a set of beliefs is not creating in them. Commitment to a value system they can not see and are highly INFLUENCE than mode has different experiences. These people generally lack a sense of identity and simply vary their views about themselves and others in relation to the feedback they are vulnerable. This subject is very important that how others think about them.

**Early Identification:** They still have not experienced an identity crisis, but have been committed set of values based on the decisions of others (usually their parents). Marcia It describes such state. These people are willing close friends for their parents. For example, when the question was a young what you'll want? Replied: dentist and when he asked why this was chosen. Such answer, because my father is a dentist. Marcia standpoint of the people in the next crisis in their life is vulnerable.

**Moratorium Identity:** Marcia studies 30% of students were seeking Moratorium identity. These people are actively seeking the identity and order often known systems are sensitive and uncertain. Whatever they see and challenged for a high capacity problems are identified. What this group of people with distinct identity is acquired, the inability to select and find alternative cases are cases that their comments are defects. Marcia's reason is that this group lacks one essential feature which is necessary for identification and is satisfied with the compromise. In other words, while having elements distributed and are actively searching for identity, but no case of its compliance cases is studied. Marcia standpoint of identity, whether a Moratorium necessary step for identity is acquired.

**Achieved Identity:** Marcia of these people experienced identity crisis and solve it well and have relatively stable in their commitment have produced. Students who have achieved identity they feel harmony in themselves and accept their limitations and capacity.

In the research study conducted within the country, the only one with this title martyr Chamran University in 1378 was conducted. "Mohammadi Roozbehani in his master's thesis in 2000 has research related to ethics of identity. His research's results indicate that among students N. identity, positive correlation between the theoretical values, social and religious identity crisis there is a negative correlation. Between the values of political and artistic identity and also found a relationship of moral development is associated with loss of identity crisis. Multiple correlation value system - with the moral identity of a simple correlation between them is greater.

"David Mirmohammad in 2002 in a study entitled" Study and significant component of cultural identity and ethnic natives and its relationship with the ratio of national cultural identity "showed that the level of ethnic integration in Baluchistan is a function of several independent variables that alone and also a form of mass lay on the impact (quoting Moses Tayebi nia).

"Abdolrasoul Karimi" in 2001 in a study entitled "Relationship between self-esteem and identity in the 18-15 year old adolescents in Tehran," showed that the There are different breath-esteem distribution of male and female subjects of importance with regard to sexual identity. Distributed between male and female subjects in terms of attention and practice ethical values, there is no difference. Male and female subjects with high and low self-esteem in terms of religious identity and no difference between the distribution of male and female subjects of creation and communication with peers and see attitude towards their own self-esteem and there is significant difference (Karami, 1996, quoting the same source).

"F. Raissi in 1376 to" reduce the effect of group counseling to adolescent girls high school identity crisis zones 3 and 4 of Isfahan "payment. Results indicated that group counseling in reducing teenage daughter's identity crisis is affecting the city of Isfahan (President, 1998, quoted from the same source).

"Solar" (1992) in research on adolescent values in different economic classes - Social done, concluded class there is significant difference between the values of boys and girls in every socioeconomic. Hierarchy of values in boys include political, social, economic, religious, theoretical and the girls are beautiful integration of religious, social, beautiful idealism, political, economic and

Table 1: Summary ANOVA for comparison of identity crisis with students of different levels of development of moral judgments

Source Changes	Total square	Mean square	Degree of abuse	F ratio	Significant level
Between group	8.144	2.36	4	2	0.08
Among group	1.5248	3.17	303		
Total	9.5032		307		

Table 2: Summary  $\chi^2$  test to assess the relationship between gender and growth of moral judgments

		Stage 5		Stage 4		Stage 3		Stage 2		Stage 1		Gropes
Per cent	number	Per cent	number	Per cent	number	Per cent	number	Per cent	number	Per cent	number	
100	96	5.11	11	3.31	30	3.32	31	8.18	18	3.6	6	girl
100	212	4.9	20	8.27	59	17	36	8.28	61	17	36	boy
100	308	1.10	31	9.28	89	8.21	67	6.25	79	6.13	42	total
statistics related = 227		$\chi^2=83.15$				degrees of freedom = 4				meaningful level = 0.01		

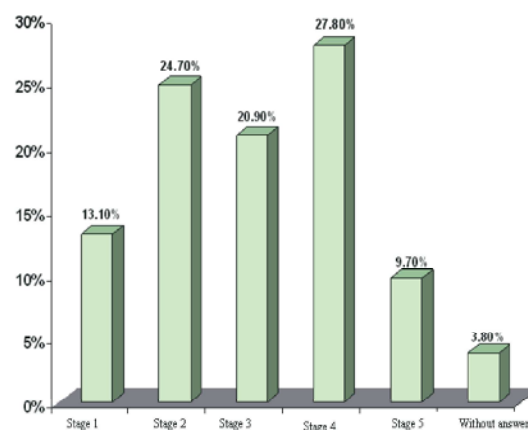
theoretical. The difference in values between different classes of girls in economic, social, while the difference was not significant, values score in different classes of boys in the economic, social, was significant.

"Homayounfar" (1993) concluded that that are significant differences between boys and girls values there.

## MATERIAL AND METHODS

For the implementation of this study objectives and the importance of looking approach is descriptive. Population of this study was Islamshahr city high school students in academic year 2008-2009 have been studying the students comprise 21,984 people. Sampling was selected according to population and using tables and non-litigious Morgan 320 high school students Islamshahr. Stratified random sampling of male and female students has been selected to the ratio of 218 male students and 102 female students have been selected.

Based on this research subject of the three main standardized questionnaire to test the hypothesis and two sub-questionnaires have been used for validation. Questionnaire "personally identifiable" Ahmadi (1991), Questionnaire "of values" of the Alport, Raven and Lindsay (1962) test the growth of moral judgment-called DIT of the roast, *et al* (1986 and 1979) three main questionnaire their done of the study. Classification of individuals based on stages of moral judgments. As noted in below figure, 8.27 percent of people who have participated in this study, the growth of moral judgments are in the fourth stage and while only 7.9 percent of them in the fifth stage and a 0.13 percent are the first stage. Column in the chart above results are summarized below.



**Part II: Data:** In this section will examine by, using appropriate statistical models for each hypothesis of the research:

As the table above shows the F ratio obtained in  $\alpha=0.05$  is significant. Therefore we cannot assume the absence of zero based on rejected the difference between the average identity crisis among the six groups. Throughout this can be concluded that among students with different levels of development of moral judgments in terms of identity crisis there is no significant difference.

According to the above table the amount is big enough  $\chi^2$  with 4 degrees of freedom in the meaningful level 0.01 is significant ( $p=0.01$ ,  $df=4$ ,  $\chi^2=15.83$ ). Therefore, the zero hypothesis can be significant in 0.01 in favor of research hypothesis rejected with 99 percent confidence conclude that there are sex related between students and grow their moral judgments. The statistics related to the amount Kramer 0.227 shows. In other words we can say that the growth of moral judgments male and female students that there are significant differences, so it seems at first stage and second stage than in boys and 3, 4 and 5 is higher than girls.

## CONCLUSION

There is difference Crisis of identity between different levels of moral development of students to judge. To test the first hypothesis of the study, one-way ANOVA model used is shown results obtained F ratio at  $\alpha=5\%$  is not significant, therefore we cannot assume zero based on the lack of difference between the average identity crisis among the six groups of Thus we can conclude that students of different levels of development between moral judgments in terms of identity crisis, there is no significant difference.

The results of research conducted with a similar result has not been achieved as a surprise finding of different levels, the growth of moral judgments and students Hamadan Bu Ali identity crisis of the students there have been significant and in some research with students has been done has had the same results.

Results of the second hypothesis as gender and moral development of students judged are related. Results based on  $\chi^2$  test with four degrees of freedom and significance level of 1% can be significant in the hypothesis of a zero% interest research hypothesis and concluded that 99 percent confidence between student gender and growth of their moral judgments are related and other words can be said of Moral Development school girls and boys significantly different there than in boys in stage 1 and 2 and girls at stage 3, 4 and 5 is more than can be concluded at different growth stages ethical values gender is effective.

About this hypothesis in other research has been obtained similar results and an agreement has required [34, 35].

Results of the fourth research hypotheses as being between male and female students of different economic value there. Visit t larger than the critical t table with 318 degrees of freedom at the 1% level is fallible after the 99 percent confidence can be concluded that in terms of economic value between male and female students but there are significant differences with comparison groups are identified male students significantly more than female students to the economic values are important. Strengthening the system of economic value in the identity crisis caused by the intensity in students. The results are consistent with other studies. Results of the fifth research hypotheses as that there are difference between male and female students in terms of beauty worth saving. The result has shown that whatever amount aesthetic value will be seeking the good people in that identity crisis levels decreased in other words

strengthening value system, perhaps seeking beauty by reducing identity crisis is in people. However, in connection with the boys cannot be reached definite results, but research shows that about girls is true. Results of the sixth research hypothesis as that between male and female students of different social values are viewed as t with 318 degrees of freedom infallible level of 5% is smaller than the critical chi-square table so that it could be concluded there is no significant difference between the social value male and female students. The results are consistent with other studies.

Results of the seventh research hypothesis as that there are different political values between male and female students. Because the degree of freedom t see a 318 percent level infallible critical chi-square table is larger with 99 percent confidence can be concluded that male students are significantly more than female students to the importance of political values are. Results of Eight research hypotheses as that there is different religious value between male and female students of. Because t seen with 318 degrees of freedom 5% level of infallible critical chi-square table is smaller, so it could be concluded that male and female students of religious values, there is no significant difference. Research results have shown that whatever value system of the people finds strength level is less identity crisis. In other words, the religious value system reinforced by reduced is identity crisis.

Three hypotheses regarding adaptation to 8 in study Roozbahani Mohammadi (1999) in connection with his identity with the ethics of his actions has shown aspects of research results among subjects between the theoretical values of social and religious identity crisis, there was negative there. And political values and theoretical relationship was found with identity and moral development is associated with reduced identity crisis. Results wonder years (2007) in relation to his religious values and identity and significant negative relationship existed. Research results under the hypothesis that the ninth series of value system between students and their identity crises are related. Correlation matrix of hierarchical value system and identity crisis has shown that students varied only between identity crisis and religious values and conserves the beauty and significant negative relationship exists 1% level in other words whatever identity crisis level students decreases The beauty there is no significant relationship of religious values and saving them increases and this identity crisis, while the variable with the theoretical values, economic, social and political [36-38].

Research conducted in the similar results obtained wonder (1992) between the system and the economic value of beauty and value of seeking political boys and girls and no significant difference existed there is no significant difference between the social value system, theoretical and religious boys and girls.

Shamsaee (1992) in which research on adolescent values in different socio-economic classes did conclude that values differences between boys and girls in each class and socioeconomic are significant. And the hierarchy of values in boys includes political, social, economic, religious, theoretical and aesthetics and girls are religious, social, political, economic and theoretical values scores for boys in different classes of economic, social significance. Homayounfar (1993) concluded values there are significant differences between boys and girls. The results showed that subjects more than 62 percent of personal identity status and identity crisis conditions are unfavorable in terms of growth are relatively low level of moral judgments. Recommended parents, teachers, coaches and media and their students in order to establish individual identity formation and must correct and accurate understanding of the concept of identity and characteristics of physical, psychological, emotional, social, young teens have other words understanding and knowledge towards the abilities and capabilities and internal talents such as adolescents and young adults have this will guide to identify safe and reliable orientations of adolescents and young adults living. Especially adolescents and young adults with cognitive abilities underlying inner confidence and also a deterrent against possible failure of adolescents and young people are spiritual.

Suggested deep understanding and knowledge of growth and development characteristics in different periods of age and basic needs such as physical and psychological need for security, self-expression and exchange of emotional need and the need for achievement and success and dedication and Finally, the need to strengthen their self-realization is blossoming with causes inner peace, a sense of confidence to grow and others a positive approach towards the world makes. Suggested teens and youth with a deep understanding and knowledge than weaknesses, disabilities and limits him to enable them gradually to conquer the weak and to pave the way growth. And strengthen the spirit and courage and ability in the light of the weak will overcome internal and followed with a set of external systems and values will clash. Recommended the school and parents and their adolescents and young adults to give their lives for

Excellence acceptable targets and consider them to have faith. Cause for the purposes of human life is gives teenagers and young to make that work and bustle. And adolescents and young will be specified lifestyle.

Suggested the media, parents and teachers and scholars and elders of the effects, the effects and consequences of purposeful life for adolescents and young adults speak for Hassan flow of dialogue and hear a friendly mind to accept their interest rates on this type of life is added. Are suggested in the appropriate opportunities to understanding adolescents and young adults, we study phenomena such as the University, satisfactory employment, sufficient income, prosperous life and reputation, none of them cannot countable ultimate goal of life. But these all are devices and tools for achieving the ultimate goal of the perfect man or a man in all is meaningless.

Background and recommended hospitalization provide adolescents and youth to use their creativity Since creativity finds link with identity. Often adolescents and young people based on their individual identity of their creativity and they are assessed as should be feeling confident. Suggested the educational system in a way designed to innovative and creative activities than do students in current affairs and activities of daily value is given to them to continue to encourage such cases. Are suggested to parents to foster creativity of children to their questions and also provide good receptive responses appropriate and encouraged by such trends have been encouraging. Valve because each question to the world of knowledge and creativity will strengthen children and in this way their identity formation should play an effective contribution. Suggested that the gender of children is as receptive as well being a problem child in sexual identity will not be accepted and if the sex in front of his daughter and son will never come along.

Are suggested in the macro level and beyond the family is needed in facilities for boys and girls be trying these facilities, there are including opportunities for intellectual activities, cultural, educational, artistic, social and leisure time.

Suggested teens and young boys and girls ranging from respected community, parents and relatives are in a way that each of them with any gender of what pride is and be able to develop their internal capacities and the rise and Update transparency. Recommended media, especially radio and television as well as a great responsibility in the development of personal identity in adolescents and young adults are responsible for designing, constructing and implementing programs and

role should such action individual identity and female identity previously in respect boy or girl about sex without being and asks the girl not the role of humiliation. Opportunities are suggested to be given to adolescents and young adults of doubts, concerns and doubts that encroached on the existence, speak and express them, to find peace within. Because the accumulation and condensation, making these issues from within him exhausted and powerless and that this art requires good listening audience of family and the younger generation is able to comfort the pain and concern for his dialogue to inform the youth suffered injuries fact Introduction identity studies as well because we find when we know what the main problem, we could fight the way.

Recommended for identity development in adolescents and young family acceptance, dignity, reverence, emotional exchange, consultation, understanding and understanding to be strengthened. Recommended for the development of religious identity in adolescents and young adults first and most important achievement of religious identity and to answer is deep for fundamental questions of man. Samuel Huntington believes that: these are to face: "religion for those with questions like Who am I? And where I belong? Response is convincing. Religious identity that has the ability philosophy vital for planning and developing adolescents and young adults. Religious identity development for adolescents and youth causes that give life direction, a positive approach to the future unity of faith and give meaning to the strengthening of the world.

Are suggested for strengthening the social identity phenomena according to the result of social training that would be an educated man who also and valuable emotional, intellectual and ethical duties of their social well aware of its role effectively in the community play Training will strengthen should be given citizenship and social responsibilities of being a member of the community. Are suggested to resolve social conflicts because some of the obstacles to the development of social identity despite an unresolved conflict in the adolescent and youth emerge. Recommended for developing individual identity of social participation, strengthening its leadership in adolescents and young adults be strengthened.

Recommended are different order to the values of intensity are clearly differ from person to person. Identify the values that are at low levels in order to be trying to strengthen its values as social values in adolescents and young adults is weak must be strengthened.

Recommended economic and political values in more female students to be strengthened. Since religious values to have a high level economic and aesthetic values are located relatively low. Recommended aesthetic are crucial values in adolescents and young adults to be strengthened in the formation of identity.

Are suggested to solve the problem of moral development of adolescents and youth need to grow and religious and ethical values have to be a need for superior power of their own that can be God, humanity, healthy social life, culture and ethics. To achieve this growth by requiring knowledge of the needs and rights of other individuals, national interests and human rights, religious understanding and perfection of God and Rezaei, appropriate environmental health and social life are the teenagers should be helped to individual desires to go beyond the fence and superior motivation and values to choose for their life.

That adolescents and young people more than higher level of spiritual life and achieve value for deepening reform and the belief and value systems continues. Recommended in the family, school and community to create conditions to reach adolescents and young adults religious values, spirituality and art is considered for honorary them in terms of educational and can also be expected based on the glories of them religious, cultural, social and political action. Creating favorable conditions for religious experience, values, theoretical, social, art, beauty is saving as an educational necessity. Recommended planning social and political aspects of the issue should fields such training to improve social relations, juvenile or family and friends living in the community Overall provide. According to adolescent autonomy demands be helping them to communicate their social interaction of personality and they can feel healthy relationships with others based on equal rights and feel far less established and follow others.

Recommended in planning leisure activities and youth must meet the requirements of the aspects of their personal, social, economic, political, cultural and religious previously in interest.

On individual aspects of helping youth to discover himself and the blossoming of religious facilities, emotional, cognitive, social and be themselves. Recommended programming values and political growth of adolescents should political philosophy and international relations really is, education, historical and political realities of the country and its future will be emphasized to young farmers political influence domestic



and foreign professional and asks the girl not be based on historical reality, past and present to reach a political vote and learn how to be against the influx of cultures and ideologies, inhumane and flow resistance to colonial domination of their country's political independence and peaceful relations based the rights of all countries and defend their nations and to become undesirable political culture to political culture optimal formation. Recommended extracurricular activities and religious ethics in modern times has been the need to help more teenagers to embroider their thoughts and feelings and behavior to the teachings of divine religions, faith and practice transcendental religious and ethical norms and cultural country, strengthen the moral virtues, using art and culture and national and world literature and the use of human and Islamic culture in various areas, film and drama and music and other arts, are the best roads and educational facilities for young people [39,40].

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