

The Problem of Formation of Legal Consciousness of Students Enrolled in the “Economic Security” Specialty

L.B. Tsekatunova

Volgograd Branch of Moscow University of Finance and Law,
Volgograd, Russia

Abstract: Pedagogical process of formation of legal consciousness of students enrolled in the specialty “Economic Security” is examined by the author in close connection with the concepts of “legal education” and “legal culture”. The instrumental basis for a methodology of assessing the result of the given pedagogical process is disclosed in the article. The results of the given study, done in Volgograd branch of Moscow University of Finance and Law, may be used in the different Universities due to the existence of the principle of the scientific universality in the concept.

Key words: Legal consciousness • Students • Objective assessment • Level of legal consciousness
• University

INTRODUCTION

The topicality of subject of the given research is based on the thesis about the importance of formation of legal consciousness of students enrolled in the specialty “Economic Security”, because exactly this targeting social group will control the steady growth of the national economy and, as a result, the sustainable development of Russian society as a whole in the nearest future.

However, despite of the generally acknowledged fact, that the priority attention in the higher education should be given to formation of legal consciousness of students (future specialists of Economic Security), so far there is no any well-articulated and documented complex technology of such a formation.

The aim of the given research: to create the innovate model of formation of legal consciousness of students enrolled in the specialty “Economic Security”.

MATERIALS AND METHODS

The materials of experimental scientific work, made by the Volgograd branch of Moscow University of Finance and Law in 2011-2014, are used by the author in the given research.

The following scientific methods were used by the author: qualitative analysis of scientific literature and regulatory documents, system, functional and comparative analysis, social modeling.

The data of the given scientific study was processed by the method of statistical analysis.

Corresponding Author: L.B. Tsekatunova, Volgograd Branch of Moscow University of Finance and Law,
Volgograd, Russia.

RESULTS

In this article the definition of “legal consciousness” is considered to the kind of social consciousness, reflecting the reality that surrounds us in the field of legal phenomena and relationships (rules of law; attitude to them from any individual, social group or society as a whole; actions within the legal framework, permitted morally; assessments of existing and hypothetical desired rights, etc.).

It should be notified that the specificity of legal consciousness has a direct impact on the level of legal culture: “spiritual and material system of legal life of the society, determinate by socio-economic system and estimated on the basis of the achieved level of development of justice, legal activity, legal technology and the evolution of human as a subject of rights” [1, p. 139].

In relation to a particular individual, we can claim that legal consciousness is “a constituent element of the personality traits megasystem. Self-awareness, moral, social development, culture identity are also included in this system” [2, p. 421].

The targeting social group of students enrolled in the specialty “Economic Security”, considered in this article, has its own specific characteristics - for example, in comparison with the students enrolled in the specialties “Philology” or “Medicine”, this group has rather higher propensity to comprehend the basics of the legal culture (due to mentality, fixed by the choice of specialty of education), more intensive schedule of workshops in the field of legal education (professional field trips, participate in the legal clinic at the University), etc.

Considering the structure of legal consciousness, the following levels may be distinguished: “1) cognitive levels of structure - ideological and socio-psychological; 2) socio-substrate structure - public, group and individual levels; 3) instrumental structure - information, evaluative and volitional elements; 4) content structure - the categories of freedom and responsibility, the rule of law and justice, guilt and conscience, rewards and punishments” [3, p. 6].

The model of formation of legal consciousness of students (future specialists in Economic Security) in the most efficient manner can be realized on the basis of system, student-centered, activity-competencial and axiological approaches. It is an open, complex and dynamic system, comprising the following interconnected and interdependent components: target, content-technology, diagnostic, control and effective.

Organizational and pedagogical conditions within the framework of our model, towards its successful implementation, include the following set of components: providing reflexive-oriented legal educational environment of formation of legal consciousness; legal socialization of students on the basis of interactive technologies (including interactive team training); creating a situation of success and moral and ethical support to students.

The formation of legal consciousness of students enrolled in specialty “Economic Security” achieved in comprehension by them the respective areas of competence (generally-cultural, professional, vocationally-specialized), designated in accordance with Federal State Educational Standard of higher professional education. In this case we strongly recommend predominantly use the regional component (variable part) of Federal State Educational Standard for this deal.

This is explained by attributing from Federal State Educational Standard of higher professional education in the direction of training (specialty) 080101 “Economic Security” to the competence of the University certain professional activities (settlement-economical, engineering-economical; law-enforcement; audit-controlling; information-analytical; expert-consulting; management-organizational; researching; pedagogical), to which future specialist is basically preparing.

Special attention in the implementation of this model should be paid to the level of the teaching staff, participating in the process, because “a high level of legal culture of the social environment, including teachers, is one of the conditions for a high level of legal culture of students” [4, p. 31].

In fact, the teachers, implementing the considered model of formation of legal consciousness of students, should receive continuing education to enhance their professional and pedagogical skills.

The most promising form, in which this process can occur, is a corporate training, because “training directly to the University focused on the tasks of a particular institution, specific interests and difficulties of teachers, contributes to the creation of professional contacts, a special reflective environment conducive to self-development and self-education of professors and teaching staff” [5, p. 129].

And this corporate training should provide a comprehensive approach to improving the level of preparedness of the University teachers to formation of legal consciousness of students, including mastery of involvement technologies [6], providing information security in the learning process, methodology of extra-curricular educational activities, etc.

CONCLUSION

- The targeting social group of students enrolled in the specialty “Economic Security” has its own specific characteristics: rather higher propensity to comprehend the basics of the legal culture, more intensive schedule of workshops in the field of legal education, etc.
- The model of formation of legal consciousness of students (future specialists in Economic Security) in the most efficient manner can be realized on the basis of system, student-centered, activity-competencial and axiological approaches.
- Formation of legal consciousness of students enrolled in specialty “Economic Security” achieved in comprehension by them the respective areas of competence (generally-cultural, professional, vocationally-specialized), designated in accordance with Federal State Educational Standard of higher professional education. In this case we strongly recommend predominantly use the regional component (variable part) of Federal State Educational Standard for this deal.
- The teachers, implementing the considered model of formation of legal consciousness of students, should receive continuing education to enhance their professional and pedagogical skills in corporate training.

REFERENCES

1. Guliaihin, V.N., 2013. Legal culture as an object of scientific research: methodological approaches, structure and evaluation criteria. *Legal Researches*, 4: 135-158.
2. Romankevich, A.V., 2013. Systematic analysis of the structure of legal consciousness of students in pedagogical literature. *Young scientist*, 7: 421-425.
3. Sandul, Y.V., 2011. Development of legal consciousness of students in modern Russian society: thesis abstract of dissertation on PhD degree in Philosophy. Moscow, pp: 24.
4. Genisher, E.S., 2011. Forms of University’s teachers training for implement the process of legal culture of students. *Bulletin of Chelyabinsk State Pedagogical University*, 11: 30-42.
5. Akulova, O.V., N.A. Vershinina and O.B. Dautova, 2006. Russian University in the European educational space: Guidelines for university teachers to join the Bologna process. Saint Petersburg: Russian State Pedagogical University named after A.I. Herzen, pp: 175.
6. Kolomok, O.I. and A.S. Krapivensky, 2013. Pedagogical and sociological aspects of Youth volunteering. *World Applied Sciences Journal*, 10(23): 1330-1333.